

# BASIRHAT COLLEGE

## DEPARTMENT OF POLITICAL SCIENCE

### LESSON PLAN-2020-2021 , July-December, SEM-1

Political science Honours Core Course 1.1

Paper 1 : **Understanding Political Theory**

Course Code- PLSACOR01T

Credits-6

Course coordinator- Prof. Rahul Thanadar

**COURSE OUTCOME:** - This course introduces the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends and is designed to reconcile political theory and practice through reflections on the ideas and practices related to democracy.

#### Course Planner

MONTH	COURSE/ TOPIC	TEACHER	CLASS HOUR	TUTORIAL
AUGUST	what is political Science	DS	4	
	Marxist Approach	RT	6	
	What is Political Science	DS	2	
SEPT	What is Political Science	RT	7	4
	Authority Models(Weber)	DS	9	
OCT/ NOV	Traditional Approach	DS	6	2
	Behavioral Approach	RT	7	2
DEC	Systems Analysis	DS	6	
	Post Behavioral Approach	RT	7	3
	Structural functionalism	DS	5	
JAN	Systems Analysis	DS	6	
	Post Behavioral Approach	RT	5	

			70	15
		TOTAL	85 CLASSES	

### READING LIST ----

1. Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 2-16.
2. Bellamy, R. (1993) 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R. (ed.) *Theories and Concepts of Politics*. New York: Manchester University Press, pp. 1-14.
3. Charlesworth(ed)(1967), *Contemporary Political Analysis*, New York , Free Press  
Glaser, D. (1995) 'Normative Theory', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan
4. Hacker Andrew(1961), *Political theory: Philosophy, Ideology, science*. New York, Macmillan
5. Easton, David(1953), *The Political System*, New York, Alfred Knopf.
6. Easton, David(1965), *A Framework for Political Analysis*, New Jersey, Prentice Hall
7. Easton, David(1966), *Varieties of Political Theories*, New Jersey, Prentice Hall
8. Joad C.E.M. (1924), *Introduction to Modern Political Theory*, OUP
9. Sanders, D. (1995) 'Behavioral Analysis', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan
10. Chapman, J. (1995) 'The Feminist Perspective', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan
11. Bhargava, R, 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman

# BASIRHAT COLLEGE

## DEPARTMENT OF POLITICAL SCIENCE

### LESSON PLAN-2020-2021 , July-December, SEM-I

Political science Honours Core Course 1. 2

Paper 2 : Constitutional Government And Democracy in India

Semester-I

Course Code- PLSACORO2T

Credits-6

Course coordinator-Prof. Subrata De

**COURSE OUTCOME:** - This course acquaints students with the constitutional design of state structures and institutions, and their actual working over time. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.

#### Course Planner

MONTH	COURSE/ TOPIC	TEACHER	CLASS HOUR	TUTORIAL
AUGUST	Preamble Fundamental Rights	APM SD	2 2	5
SEPT	Preamble Fundamental Rights	APM SD	10 8	
OCT/NOV	Directive Principles of State policy Federalism	APM SD	10 9	2
DEC	Union Government: Executive, Legislature	SD	11	
	Union Government: Executive, Legislature	APM	8	

JAN	Judiciary  State Government: Executive, Legislature, Judiciary (In the same way as the Union government is to be stud	SD	4	2
		APM	7	2
			71	15
		<b>TOTAL</b>	<b>86</b>	

## READING LIST --

1. Constitution of India, Government of India
2. Austin G., (2010) 'The Constituent Assembly: Microcosm in Action', in *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print
3. Basu D., (2012) *Introduction to the Constitution of India*, New Delhi: Lexis Nexis.
4. U. Baxi, (2010) 'The Judiciary as a Resource for Indian Democracy', *Seminar*, Issue 615
5. R. Bhargava, (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press 21

6. Chatterjee Sibranjana(1973), Role of Governor in the Indian Constitution: A New Perspective, Kolkata, B. Sarkar
7. Chatterjee Sibranjana(1997) , Restructuring Centre-State Relations: The Sarkaria Commission and Beyond, Minerva
8. Chaube S., (2009) *The Making and Working of the Indian Constitution*, Delhi: National Book Trust.
9. Dhavan R. and Saxena R., (2006) 'The Republic of India', in K. Roy, C. Saunders and J. Kincaid (eds.) *A Global Dialogue on Federalism*, Volume 3, Montreal: Queen's University Press
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11. Khare H., (2003) 'Prime Minister and the Parliament: Redefining Accountability in the Age of Coalition Government', in A. Mehra and G. Kueck (eds.) *The Indian Parliament: A Comparative Perspective*, New Delhi: Konark
12. Manor J., (2005) 'The Presidency', in D. Kapur and P. Mehta P. (eds.) *Public Institutions in India*, New Delhi: Oxford University Press
13. Manor J., (1994) 'The Prime Minister and the President', in B. Dua and J. Manor (eds.) *Nehru to the Nineties: The Changing Office of the Prime Minister in India*, Vancouver: University of British Columbia Press
14. Ray Syamol K and Chatterjee Sibranjana(Eds), (2005) Governance, Kolkata, IIPA
15. Ramachandran R., (2006) 'The Supreme Court and the Basic Structure Doctrine' in B. Kirpal et.al (eds.) *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, New Delhi: Oxford University Press
16. Singh M., and Saxena R. (eds.), (2011) 'Towards Greater Federalization,' in *Indian Politics: Constitutional Foundations and Institutional Functioning*, Delhi: PHI Learning Private Ltd.
17. *The Constitution of India: Bare Act with Short Notes*, (2011) New Delhi: Universal
18. Basu, D.D. , *Bharater Sangbidhan parichay*, Wadha and Co.
19. Kashyap, Subhas C, *Amader Sanbidhan*, National Book Trust
20. Ghosh Soma, Pal Nibedita, Banik Rakhi,(2014) 'SANBIDHAN PARIKRAMA' BOOK ON INDIAN CONSTITUTION AND GOVERNMENT(In Bengali), Kolkata, Progressive Publishers

## BASIRHAT COLLEGE

### DEPARTMENT OF POLITICAL SCIENCE

#### LESSON PLAN-2019-2020 , July-December, SEM-III

**Semester - III**

**PLSACOR05T - CC3.1**

Paper V- Introduction to Comparative Government and Politics

COURSE COORDINATOR- PROF ABHIJAT PROKASH MOOKHERJEE

COURSE OUT COME- This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

**Course Planner**

MONTH	<i>COURSE/ TOPIC</i>	TEACHER	CLASS HOUR	TUTORIAL
JULY	Nature scope	AS APM	3 3	
AUGEST	Going beyond Euro centrism  Capitalism: meaning and development: globalization b	AS  APM	6  7	2
SEP-	Socialism: meaning, growth and development  Colonialism and decolonization: meaning, context	APM  AS	5  6	2
OCT/NOV	Colonialism and decolonization: meaning, context A comparative study of constitutional developments and political economy in the following countries: Britain	AS  APM	6  5	5

DEC	<p>A comparative study of constitutional developments and political economy in the following countries: Britain,</p> <p>A comparative study of constitutional developments and political economy in the following countries: China</p>	APM	5	
		AS	5	
JAN	<p>A comparative study of constitutional developments and political economy in the following countries: Britain,</p> <p>A comparative study of constitutional developments and political economy in the following countries: China</p>	APM	2	
		AS	3	
			71	15
			<b>TOTAL</b>	<b>86</b>

### READING LIST ---

1. J. Kopstein, and M. Lichbach, (eds), (2005) Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order. Cambridge: Cambridge University Press, pp.1-5; 16-36; 253-290.
2. M. Mohanty, (1975) 'Comparative Political Theory and Third World Sensitivity', in Teaching Politics, Nos. 1 and 2, pp. 22-38
3. A. Roy, (2001) 'Comparative Method and Strategies of Comparison', in Punjab Journal of Politics. Vol. xxv (2), pp. 1-15.

4. J. Blondel, (1996) 'Then and Now: Comparative Politics', in *Political Studies*. Vol. 47 (1), pp. 152-160.
5. N. Chandhoke, (1996) 'Limits of Comparative Political Analysis', in *Economic and Political Weekly*, Vol. 31 (4), January 27, pp. PE 2-PE2-PE8
6. R. Suresh, (2010) *Economy & Society -Evolution of Capitalism*, New Delhi, Sage Publications, pp. 151-188; 235-268.
7. G. Ritzer, (2002) 'Globalization and Related Process I: Imperialism, Colonialism, Development, Westernization, Easternization', in *Globalization: A Basic Text*. London: Wiley-Blackwell, pp. 63-84.
8. E. Wood, (2002) 'The Agrarian origin of Capitalism', in *Origin of Capitalism: A Long View*. London: Verso, pp. 91-95; 166-181.
9. A. Hoogvelt, (2002) 'History of Capitalism Expansion', in *Globalization and Third World Politics*. London: Palgrave, pp. 14-28.
11. A. Brown, (2009) 'The Idea of Communism', in *Rise and Fall of Communism*, Harpercollins (ebook), pp. 1-25; 587-601.
12. J. McCormick, (2007) 'Communist and Post-Communist States', in *Comparative Politics in Transition*, United Kingdom: Wadsworth, pp. 195-209
13. P. Duara, (2004) 'Introduction: The Decolonization of Asia and Africa in the Twentieth Century', in P. Duara, (ed), *Decolonization: Perspective From Now and Then*. London: Routledge, pp. 1-18.
14. J. Chiryanandath, (2008) 'Colonialism and Post-Colonial Development', in P. Burnell, et. al, *Politics in the Developing World*. New Delhi: Oxford University Press, pp. 31-52.
15. M. Mohanty, (1999) 'Colonialism and Discourse in India and China', Available at [http://www.ignca.nic.in/ks\\_40033.html](http://www.ignca.nic.in/ks_40033.html) http, Accessed: 24.03.2011.
16. L. Barrington et. al (2010) *Comparative Politics - Structures & Choices*, Boston, Wadsworth, pp. 212-13; 71-76; 84-89.
17. M. Grant, (2009) 'United Kingdom Parliamentary System' in *The UK Parliament*. Edinburgh: Edinburgh University Press, pp. 24-43
18. P. Rutland, (2007) 'Britain', in J. Kopstein and M. Lichbach. (eds.) *Comparative Politics: Interest, Identities and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press, pp. 39-79



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**DEPARTMENT OF POLITICAL SCIENCE**  
**LESSON PLAN-2020-2021, July-December, SEM-III**

**PLSACOR05T - CC3.2**

**Paper 6 Perspectives on Public Administration**

COURSE COORDINATOR- DIPANKAR SARKAR

The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration.

**Course Planner**

MONTH	COURSE/ TOPIC	TEACHER	CLASS HOUR	TUTORIAL
JULY	a. Meaning, Dimensions and Significance of the Discipline	AS	4	
	Scientific management (F.W. Taylor)	DS	5	
AUGUST	b. Public and Private Administration c. Evolution of Public Administration · Administrative Management (Gullick, Urwick and Fayol)	AS	9	3
	b. NEO-CLASSICAL THEORIES · Human relations theory (Elton Mayo) · Rational decision-making (Herbert Simon)	DS	11	

SEPT	New Public Administration c. CONTEMPORARY THEORIES · Ecological approach (Fred Riggs)	DS	6	4
	New Public Administration	AS	5	
OCT/NOV	New Public Administration	DS	7	6
	New Public Management	AS	5	
DEC	Good Governance	DS	6	2
	Feminist Perspectives	AS	5	
JAN	Good Governance	DS	3	
	Feminist Perspectives	AS	2	
	TOTAL		69	15
			TOTAL	84

### READING LIST ---

1. N. Henry, *Public Administration and Public Affairs*, 12th edition. New Jersey: Pearson, 2013
2. M. Bhattacharya, (2012) *Restructuring Public Administration: A New Look*, New Delhi: Jawahar Publishers,
3. P. Dunleavy and C. Hood, (1994)—From Old Public Administration to New Public Management II, *Public Money and Management*, Vol. XIV No-3,
4. M. Bhattacharya, (2011) *New Horizons of Public Administration*, New Delhi: Jawahar Publishers,
5. Basu, Rumki, (2014) *Public Administration: Concepts and Theories* Sterling Publishers, New Delhi

6. F. Taylor, 'Scientific Management', in J. Shafritz, and A. Hyde, (eds.) *Classics of Public Administration*, 5th Edition. Belmont: Wadsworth, 2004
7. P. Mouzelis, 'The Ideal Type of Bureaucracy' in B. Chakrabarty, And M. Bhattacharya, (eds.), *Public Administration: A Reader*, New Delhi: Oxford University Press, 2003
8. E. J. Ferreira, A. W. Erasmus and D. Groenewald , *Administrative Management*, Juta Academics, 2010
9. Warren. G. Bennis, *Beyond Bureaucracy*, Mc Graw Hill, 1973
10. B. Miner, 'Elton Mayo and Hawthorne', in *Organisational Behaviour 3: Historical Origins and the Future*. New York: M.E. Sharpe, 2006
11. S. Maheshwari, *Administrative Thinkers*, New Delhi: Macmillan, 2009
12. R. Arora, 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds), *Public Administration: A reader*, New Delhi, Oxford University Press, 2003
13. F. Riggs, *Administration in Developing Countries: The Theory of Prismatic Society*. Boston:Houghton Mifflin,1964
14. Peter Drucker, *Innovation and Entrepreneurship*, Harper Collins,1999
15. Peter F. Drucker , *The Practice of Management*, Harper Collins, 2006
16. T. Dye, (1984) *Understanding Public Policy*, 5th Edition. U.S.A: Prentice Hall, pp. 1-44
17. *The Oxford Handbook of Public Policy*, OUP,2006
18. R.V. Vaidyanatha Ayyar, *Public Policy Making In India*, Pearson,2009
19. M. Bhattacharya, 'Chapter 2 and 4', in *Social Theory, Development Administration and Development Ethics*, New Delhi: Jawahar Publishers, 2006
20. F. Riggs, *The Ecology of Public Administration, Part 3*, New Delhi: Asia Publishing House, 1961
21. M. Bhattacharya, *Public Administration: Issues and Perspectives*, New Delhi: Jawahar Publishers, 2012
22. U. Medury, *Public administration in the Globalization Era*, New Delhi: Orient Black Swan,2010
23. M. Bhattacharya, 'Contextualizing Governance and Development' in B. Chakrabarty and
24. M. Bhattacharya, (eds.) *The Governance Discourse*. New Delhi: Oxford University Press,1998
25. B. Chakrabarty, *Reinventing Public Administration: The India Experience*. New Delhi: Orient Longman, 2007
26. Camila Stivers, *Gender Images In Public Administration*, California : Sage Publishers,2002
27. Nivedita Menon [ed.], *Gender and Politics*, Delhi: Oxford University Press, 1999

28. Simone De Beauvoir, *The Second Sex*, London: Picador, 1988
29. Soma Ghosh,(2015),Jana Prasasan Tatto O Pryog, Kolkata, Progressive
30. Debasis Chakraborty, GanaPrasasan .

**BASIRHAT COLLEGE**  
**DEPARTMENT OF POLITICAL SCIENCE**  
**LESSON PLAN-2020-2021 , July-December, SEM-III**

**Paper – VII Course Title - Perspectives on International Relations and World History**

COURSE COORDINATOR- SUBRATA DE

**OUT COME OF THE PAPER:**Students will know the approaches and methods to study the I.R through realism Neo-Realism liberalism neo- liberalism,marxixt approach.they will also know the impact of world war-1 and 2<sup>nd</sup> world war and its causes and consequences.

**Course Planner**

MONTH	COURSE / TOPIC	TEACHER	CLASS HOUR	TUTORIAL
JULY	<b>I. Studying International Relations</b> a. How do you understand International Relations: Levels of Analysis b. History and IR: Emergence of the International State System	SD  RT	2  3	5

Aug	a. How do you understand International Relations: Levels of Analysis b. History and IR: Emergence of the International State System A. Classical Realism & Neo-Realism	SD RT RT	4 4 5	
SEPT	a. Classical Realism & Neo-Realism b. Liberalism & Neo-liberalism c. Marxist Approaches d. Feminist Perspectives	RT SD SD RT	4 3 3 4	
OCT/NOV	a. Classical Realism & Neo-Realism b. Liberalism & Neo-liberalism	RT SD	6 5	6
	e. Eurocentricism and Perspectives from the Global South	RT	3	
DEC	e. Eurocentricism and Perspectives from the Global South	RT	3	4
	d. World War II : Causes and Consequences	RT	6	
	e. Cold War: Different Phases	SD	8	
JAN	f. Emergence of the Third World	SD	4	
	h. Post Cold War Developments and Emergence of other Power Centers of	RT	4	
			71	15
			TOTAL	86

#### READING LIST -

1. M. Nicholson,(2002) *International Relations: A Concise Introduction*,New York: Palgrave, pp. 1-4.

2. R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approches*, 3rd Edition, Oxford: Oxford University Press, pp. 2-7

3. S. Joshua. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, 2007, pp. 29-35
4. C. Brown and K. Ainley, (2009) *Understanding International Relations*, Basingstoke: Palgrave, pp. 1-16.
5. J. Baylis and S. Smith (eds), (2008) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 1-6.
6. Rumki Basu, (ed)(2012) *International Politics: Concepts, Theories and Issues* New Delhi, Sage.
7. R. Mansbach and K. Taylor,(2012)*Introduction to Global Politics*, New York: Routledge, pp.33-68.
8. J. Baylis, S. Smith and P. Owens, (2008) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 36-89.
9. R. Mansbach and K.Taylor,(2008)*Introduction to Global Politics*,New York: Routledge, pp.70-135.
10. E. Hobsbawm, (1995) *Age of Extremes: The Short Twentieth Century 1914-1991*, Vikings.
11. E. Carr, (1981) *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations*, London: Macmillan
12. H. Morgenthau, (2007) 'Six Principles of Political Realism', in R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman, pp. 7-14.
13. K. Waltz, (2007) 'The Anarchic Structure of World Politics', in R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman, pp. 29-49.
14. J. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman
15. Wallerstein, (2000) 'The Rise and Future Demise of World Capitalist System: Concepts for Comparative Analysis', in Michael Smith and Richard Little (eds), *Perspectives on World Politics*, New York: Routledge, pp. 305-317.
16. J. Tickner, (2007) 'A Critique of Morgenthau's Principles of Political Realism', in R. Art and R. Jervis, *International Politics*, 8th Ed., New York: Pearson Longman, pp. 15-28.
17. F. Halliday, (1994) *Rethinking International Relations*, London: Macmillan, pp. 147-166.
18. Acharya and B. Buzan, (2007) 'Why Is There No Non- Western IR Theory: Reflections on and From Asia', *International Relations Of The Asia- Pacific*, Vol 7(3), pp. 285-286.
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20. Calvocoressi, P. (2001) *World Politics: 1945—2000*. Essex: Pearson, pp. 3-91.
21. Scott, L. (2005) 'International History, 1945-1990' in Baylis, J. and Smith, S. (eds.) (2008) *The Globalization of World Politics. An Introduction to International Relations*. 4th edn. Oxford: Oxford University Press
22. Brezeznski, Z. (2005) *Choice: Global Dominance or Global Leadership*. New York: Basic Books, pp. 85-127
23. Gill, S. (2005) 'Contradictions of US Supremacy' in Panitch, L. and Leys, C. (eds.) *Socialist Register: The Empire Reloaded*. London: Merlin Press. 2004, London, Merlin Press and New York, Monthly Review Press. *Socialist Register*, pp.24-47.
24. Therborn, G. (2006) 'Poles and Triangles: US Power and Triangles of Americas, Asia and Europe' in Hadiz, V.R. (ed.) *Empire and Neo Liberalism in Asia*. London: Routledge, pp.23-37

## BASIRHAT COLLEGE

### DEPARTMENT OF POLITICAL SCIENCE

#### LESSON PLAN-2020-2021, JULY- DECEMBER, SEM-V

Political science Honours Core Course 5.1

Paper 11: **CLASSICAL POLITICAL PHILOSOPHY**

Course Code- PLSACOR11T

Credits-6

COURSE COORDINATOR- DIPANKAR SARKAR

**COURSE OUTCOME:** Philosophy and politics are closely intertwined. We explore this convergence by identifying four main tendencies here. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.

#### **Course Planner**

MONTH	COURSE/ TOPIC	TEACHER	CLASS HOUR	TUTORIAL
JULY	<b>Plato:</b> Philosophy and Politics, Justice, Communism; <b>Aristotle:</b> Classification of governments;	DS RT AS	2 4 4	3
AUGUST	<b>Aristotle:</b> Justice, State and Household – <b>Plato:</b> Critique of Democracy;  Women and Guardianship,	AS DS RT	5 6 4	2
SEPT	<b>Machiavelli:</b> Virtue, Religion, Republicanism, <b>Machiavelli:</b> morality statecraft;	DS AS RT	4 2 2	2  5
OCT/ NOV	<b>Hobbes:</b> Human nature, State of Nature, Social Contract, State; <b>Locke :</b> Natural Rights, Property, Natural rights;  right to dissent; justification of property	DS RT AS	6 7 6	
DEC	Social Contract; Leviathan; atomistic  <b>Rousseau:</b> Social Contract, General Will  <b>Machiavelli:</b> morality	DS RT AS	5 3 2	  3
JAN	Social Contract; Leviathan; atomistic  <b>Rousseau:</b> Social Contract, General Will  <b>Machiavelli:</b> morality	DS RT AS	2 3 2	



		TOTAL	70	15
		ALL TOTAL	85	

## READING LIST ---

1. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education
2. R. Kraut, (1996) 'Introduction to the study of Plato', in R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press, pp. 1-50.
3. C. Reeve, (2009) 'Plato', in D. Boucher and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present*, Oxford: Oxford University Press, pp. 62-80
4. T. Burns, (2009) 'Aristotle', in D. Boucher, and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp.81-99. C. Taylor, (1995) 'Politics', in J. Barnes (ed.), *The Cambridge Companion to Aristotle*. Cambridge: Cambridge University Press, pp. 232-258
5. J. Coleman, (2000) 'Aristotle', in J. Coleman *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers, pp.120-186
6. D. Hutchinson, (1995) 'Ethics', in J. Barnes, (ed.), *The Cambridge Companion to Aristotle* Cambridge: Cambridge University Press, pp. 195-232.
7. Q. Skinner, (2000) 'The Adviser to Princes', in *Machiavelli: A Very Short Introduction*, Oxford: Oxford University Press, pp. 23-53
8. J. Femia, (2009) 'Machiavelli', in D. Boucher, and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 163-184
9. C. Macpherson (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario..
10. J. Waldron, (2009) 'John Locke', in D. Boucher and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press

# BASIRHAT COLLEGE

## DEPARTMENT OF POLITICAL SCIENCE

### LESSON PLAN-2020-2021, JULY- DECEMBER SEM-V

Political science Honors Core Course 5.2

Paper 11: **Indian Political Thought-I**

Course Code- PLSACOR12T

Credits-6

COURSE COORDINATOR- RAHUL THANADAR

**COURSE OUTCOME** : This course introduces the specific elements of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class

MONTH	COURSE/ TOPIC	TEACHER	CLASS HOUR	TUTORIAL
JULY	Brahmanic and Shramanic	SD	1	
	Ved Vyasa (Shantiparva)	RT	2	
	Rajadharma	DS	2	
AUGUST	Brahmanic and Shramanic	SD	4	
	Ved Vyasa (Shantiparva)	RT	5	
	Rajadharma	DS	4	
SEPT	Islamic	SD	6	2
	Syncretic.	RT	5	2
	Manu: Social Laws	DS	5	

OCT/NOV	Kautilya: Theory of State ,	DS	6	5
	Saptanga, Danda, Law	SD	5	2
	<b>Abul Fazal: Monarchy</b>	RT	5	
DEC	Saptanga, Danda, Law	DS	4	2
	Barani: Ideal Polity	RT	5	
	Kabir: Saptanga, Danda, Law	SD	5	2
JAN	Saptanga, Danda, Law	DS	2	
	Barani: Ideal Polity	RT	2	
	Kabir: Saptanga, Danda, Law	SD	2	
		TOTAL	70	15
		ALL TOTAL	85	

#### READING LIST-

1. B. Parekh, (1986) Some Reflections on the Hindu Tradition of Political Thought, in T. Pantham, and K. Deutsch (eds.), Political Thought in Modern India, New Delhi: Sage Publications, pp. 17- 31.
2. 2. Altekar, (1958) The Kingship, in State and Government in Ancient India, 3rd edition, Delhi: Motilal Banarsidass, pp. 75-108.
3. 3. M. Shakir, (1986) Dynamics of Muslim Political Thought, in T. Pantham, and K. Deutsch (eds.), Political Thought in Modern India, New Delhi: Sage Publications, pp. 142- 160

4. 4. G. Pandey, (1978) *Sraman Tradition: Its History and Contribution to Indian Culture*, Ahmedabad: L. D. Institute of Indology, pp. 52-73.
5. S. Saberwal, (2008) *'Medieval Legacy'*, in *Spirals of Contention*, New Delhi: Routledge, pp.1-31
6. 6. The Mahabharata (2004), Vol. 7 (Book XI and Book XII, Part II), Chicago and London: University of Chicago Press.
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8. B. Chaturvedi, (2006) *'Dharma-The Foundation of Raja-Dharma, Law and Governance'*, in *The Mahabharata: An Inquiry in the Human Condition*, Delhi: Orient Longman, pp. 418- 464.
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13. V. Mehta, (1992) *'The Pragmatic Vision: Kautilya and His Successor'*, in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 88- 109.
14. R. Kangle, (1997) *Arthashastra of Kautilya-Part-III: A Study*, Delhi: Motilal Banarsidass, rpt., pp. 116- 142.
15. S. Collins, (ed), (2001) *Agganna Sutta: An Annotated Translation*, New Delhi: Sahitya Academy, pp. 44-49.
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18. Habib, (1998) *'Ziya Barni's Vision of the State'*, in *The Medieval History Journal*, Vol. 2, (1), pp. 19- 36.
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## BASIRHAT COLLEGE

### DEPARTMENT OF POLITICAL SCIENCE

### LESSON PLAN- 2020-2021 , JULY- DECEMBER

#### PLSADSE01T, Semester-5

Paper– I- Reading Gandhi

Credits-6

COURSE COORDINATOR- ABHIJAT PRAKASH MOOKHERJEE

**Program Outcome** – The students will know that Gandhi was an Indian leader, anti-colonial nationalist and Political ethicist, who employed non-violent resistance to lead the successful campaign for Indian independence from British rule . They will also know

that Gandhi was an a great patriotic Indian. He was a man of an unbelievably great personality. Gandhi is also called the Father of the Nation.

### Course Planner

MONTH	COURSE/ TOPIC	TEACHER	CLASS HOUR	TUTORIAL
JULY	Gandhi on Modern Civilization	APM	4	
	Alternative Modernity	RT	3	
AUGUST	Alternative Modernity ; critique of development	RT	8	
	Theory of Satyagraha	APM	7	
SEPT	Satyagraha in Action : Peasant Satyagraha: Kheda	APM	8	6
	the Idea of Trusteeship	RT	7	
OCT/NOV	Gandhi on all-inclusive Development- Sarvodaya	RT	7	5
	Untouchability and Dalit emancipation	APM	8	
DEC	Gandhi on Women's Development and on Women's Movement	APM	6	4
	Gandhi on peace Preservation of Nature	RT	5	
JAN	Gandhi on Women's Development and on Women's Movement	APM	5	
	Gandhi on peace Preservation of Nature	RT	4	

TOTAL	69	15
ALL TOTAL		84

#### READING LIST ----

1. B. Parekh, (1997) 'The Critique of Modernity', in Gandhi: A Brief Insight, Delhi: Sterling Publishing Company, pp. 63-74.
2. K. Ishii, (2001) 'The Socio-economic Thoughts of Mahatma Gandhi: As an Origin of Alternative Development', Review of Social Economy. Vol. 59 (3), pp. 297-312.
3. R Iyer, (ed) (1993) 'Chapter 4' in The Essential Writings of Mahatma Gandhi, New Delhi: Oxford University Press.
4. R. Iyer, (1993) The Essential Writings of Mahatma Gandhi, New Delhi: Oxford University Press, pp. 299-344; 347-373.
5. R. Ramashray, (1984) 'Liberty Versus Liberation', in Self and Society: A Study in Gandhian Thought, New Delhi: Sage Publication.
6. P. Chatterjee, (1986) 'The Moment of Maneuver', in Nationalist Thought and the Colonial World: A derivative discourse?, Delhi: Zed Books.
7. S. Sarkar, (1982) Modern India 1885-1947, New Delhi: Macmillan, pp. 432-39.
8. R. Iyer, (2001) The Moral and Political Thought of Mahatma Gandhi, New Delhi: Oxford University Press. pp. 344-358.
9. R. Mukharjee, (ed) (1995), The Penguin Gandhi Reader, New Delhi: Penguin.
10. Reading of primary texts:- M K Gandhi Chapter VI and XIII — Hind Swarajll Navjeevan Trust, Ahmedabad, 1910

## BASIRHAT COLLEGE

### DEPARTMENT OF POLITICAL SCIENCE

### LESSON PLAN- 2020-2021, JULY- DECEMBER

## PLSADSE03T – SEM-V

### Paper - Understanding Global Politics

Credits-6

COURSE COORDINATOR- SUBRATA DE

**Course Outcome-** This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. It imparts an understanding of the working of the world economy, while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues.

#### Course Planner

MONTH	COURSE/ TOPIC	TEACHER	CLASS HOUR	TUTORIAL
JULY	Understanding Globalization and its alternative perspective	SD	4	
	Global Inequalities	RT	5	
AUGUST	Global Economy Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs	SD	7	4
	Violence: Conflict, War and Terrorism	RT	8	
SEPT	Global Economy Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs	SD	6	
	Identity and Culture	SD	4	
	Global Environment : Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change,	RT	8	



OCT/NOV	Global Commons Debate Identity and Culture  Global Civil Society : Proliferation of Nuclear Weapons ;  International Terrorism: Non- State Actors and State Terrorism; Post 9/11	SD  SD  RT	5  3  6	4   2
DEC	Global Civil Society : Proliferation of Nuclear Weapons ;  Migration, Human Security	SD  RT	5  6	2  
JAN	Global Civil Society : Proliferation of Nuclear Weapons ;  Migration, Human Security	SD  RT	3  2	
		TOTAL	72	15
			ALL TOTAL	87

## READING LIST ----

- 1.** S. Elden, (2009) 'Why Is The World Divided Territorially?', in J. Edkins and M. Zehfuss (eds.) *Global Politics: A New Introduction*, New York: Routledge, pp. 192-219.
- 2.** M. Shapiro, (2009) 'How Does The Nation- State Work?', in J. Edkins and M. Zehfuss (eds.) *Global Politics: A New Introduction*, New York: Routledge, pp. 220-243.
- 3.** A. Narlikar, (2005) *The World Trade Organization: A Very Short Introduction*, New Delhi: Oxford University Press.
- 4.** J. Goldstein, (2006) *International Relations*, New Delhi: Pearson, pp. 327-368.
- 5.** Y. Isar, (2012) 'Global Culture', in B. Chimni and S. Mallavarapu (ed.) *International Relations: Perspectives For the Global South*, New Delhi: Pearson, pp. 272-285.
- 6.** M. Duffield, (2011) *Development and Security the Unending War: Governing the World of Peoples*, Cambridge: Polity Press.
- 7.** N. Adams, (1993) *World Apart: The North-South Divide and the International System*, London: Zed.
- 8.** M. Dillon, (2009) 'What Makes The World Dangerous?' in J. Edkins And M. Zehfuss (eds.) *Global Politics: A New Introduction*, New York: Routledge, pp. 397-426.
- 9.** A. Heywood, (2011) 'Global Environmental Issues', in *Global Politics*, London: Palgrave, 2011, pp. 383-411.
- 10.** N. Carter, (2007) *The Politics of Environment: Ideas, Activism, Policy*, 2nd edition, Cambridge: Cambridge University Press, pp 13-81
- 11.** N. Chandhoke, (2011) 'The Limits of Global Civil Society,' Available at [www.gcsknowledgebase.org/wp-content/uploads/2002chapter2.pdf](http://www.gcsknowledgebase.org/wp-content/uploads/2002chapter2.pdf)
- 12.** G. Lexter and S. Halperin (eds.), (2003) *Global Civil Society And Its Limits*, New York: Palgrave, pp. 1-21.

**JANUARY-JUNE-2020-2021**

## **BASIRHAT COLLEGE**

**DEPARTMENT OF POLITICAL SCIENCE**

**LESSON PLAN-2020-2021, JAN-JUNE**

**SEM-II**

Political science Honours

Paper 3 : Political Theory-Concepts and Debates

Course Code- PLSACORO3T

Credits-6

COURSE COORDINATOR- SUBRATA DE

**COURSE OUTCOME:** - This course helps the student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit. It further introduces the students to the important debates in the subject.

### **Course Planner**

MONTH	COURSE/ TOPIC	TEACHER	CLASS HOUR	TUTORIAL
JAN	Nationalism nation state Sovereignty	AS	4	3
		SD	5	
		RT	5	
FEB	Nationalism Sovereignty Rights, Liberty, Equality Justice (PLATO)	AS	5	4
		RT	5	
		SD	7	
MARCH	Justice (RAWLS) Idealist Theory Liberal Theories	RT	4	3
		SD	7	
		AS	6	

APRIL	Idealist Theory Neo-liberal Theories liberal Theories	RT SD AS	5 7 5	3
MAY	Idealist Theory Neo-liberal Theories liberal Theories	RT SD AS	3 4 3	2
		TOTAL	75	15
		ALL TOTAL	90	

#### READING LIST ---

1. Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman.
11. Owen, D. (2003) 'Democracy', in Bellamy, R. and Mason, A. (eds.) *Political Concepts*. Manchester and New York: Manchester University Press.
12. Christiano, Th. (2008) 'Democracy', in McKinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press.
13. Arblaster, A. (1994) *Democracy*. (2nd Edition). Buckingham: Open University Press.
14. Carter, Ian. (2003) 'Liberty', in Bellamy, Richard and Mason, Andrew (eds.). *Political Concepts*. Manchester: Manchester University Press,
15. Menon, Krishna. (2008) 'Justice', in Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman.
16. Wolf, Jonathan. (2008) 'Social Justice', in McKinnon, Catriona. (ed.) *Issues in Political Theory*. New York: Oxford University Press.
17. Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians*. Cambridge: Polity Press.
18. Knowles, Dudley. (2001) *Political Philosophy*. London: Routledge.
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# BASIRHAT COLLEGE

## DEPARTMENT OF POLITICAL SCIENCE

### LESSON PLAN-2020-2021, JAN-JUNE , SEM - II

Political science Honours Core Course 2.2

#### Paper 4: **Political Process in India**

Course Code- PLSACORO4T

Credits-6

COURSE COORDINATOR- ABHIJAT PROKASH MOOKHERJEE

COURSE OUTCOME: - The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

#### **Course Planner**

MONTH	<i>COURSE/ TOPIC</i>	TEACHER	CLASS HOUR	TUTORIAL
JAN	a)Party system in India: features and trends; b. coalition Governments c) Electoral process: Election	APM	4	4
		SD	3	4
		DS	3	
FEB	a)Party system in India: features and trends; b. coalition Governments c) Electoral process: Election	APM	6	3
		SD	4	
		DS	4	
MARCH	a.Commission— Composition and Functions b) Regionalism in India c) Corruption and politics: Measures to curb corruption in Indian politics	DS	4	
			5	
		SD APM	6	

APRIL	a.Commission— Composition and Functions b) Regionalism in India c) Corruption and politics: Measures to curb corruption in Indian politics	DS  SD APM	4  5 6	
MAY	a. Role of religion , b. caste, Dalits, Women  c) Media and politics	SD DS  APM	6  7  7	2   2
		TOTAL	76	15
		ALL TOTAL	91	

#### READING LIST ---

1. R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) *Parties and Party Politics in India*, New Delhi: Oxford University Press, pp 39-55.
2. E. Sridharan, (2012) 'Introduction: Theorizing Democratic Consolidation, Parties and Coalitions', in *Coalition Politics and Democratic Consolidation in Asia*, New Delhi: Oxford University Press.
3. Y. Yadav and S. Palshikar, (2006) 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P. deSouza and E. Sridharan (eds.) *India's Political Parties*, New Delhi: Sage Publications,

4. Y. Yadav, (2000) 'Understanding the Second Democratic Upsurge', in F. Frankel, Z. Hasan, and R. Bhargava (eds.) *Transforming India: Social and Political Dynamics in Democracy*, New Delhi: Oxford University Press
5. C. Jaffrelot, (2008) 'Why Should We Vote? The Indian Middle Class and the Functioning of World's Largest Democracy', in *Religion, Caste and Politics in India*, Delhi: Primus.
6. R. Deshpande, (2004) 'How Gendered was Women's Participation in Elections 2004?', *Economic and Political Weekly*.
7. S. Kumar, (2009) 'Religious Practices Among Indian Hindus,' *Japanese Journal of Political Science*, Vol. 10, No. 3.
8. M. Chadda, (2010) 'Integration through Internal Reorganisation', in S. Baruah (ed.) *Ethnonationalism in India: A Reader*, New Delhi: Oxford University Press
9. P. Brass, (1999) 'Crisis of National Unity: Punjab, the Northeast and Kashmir', in *The Politics of India Since Independence*, New Delhi: Cambridge University Press and Foundation Books.
10. T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in R. Vora and S. Palshikar (eds.) *Indian Democracy: Meanings and Practices*, New Delhi: Sage.
11. N. Menon and A. Nigam, (2007) 'Politics of Hindutva and the Minorities', in *Power and*
12. *Contestation: India since 1989*, London: Fernwood Publishing, Halifax and Zed Books.
13. N. Chandhoke, (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press.
14. R. Kothari, (1970) 'Introduction', in *Caste in Indian Politics*, Delhi: Orient Longman, pp.3-
25. M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in Atul Kohli (ed.) *The Success of India's Democracy*, New Delhi: Cambridge University Press
15. G. Omvedt, (2002) 'Ambedkar and After: The Dalit Movement in India', in G. Shah (ed.) *Social Movements and the State*, New Delhi: Sage Publications
16. M. Galanter, (2002) 'The Long Half-Life of Reservations', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas, Practices, Controversies*, New Delhi: Permanent Black
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18. Kashyap, Subhas c., Amader Sangbidhan(In Bengali Translation by Partha Sarkar), National Book Trust

19. Ghosh Soma, Pal Nibedita, Banik Rakhi,(2014) SANBIDHAN PARIKRAMA' BOOK ON INDIAN CONSTITUTION AND GOVERNMENT(In Bengali), Kolkata, Progressive Publishers

## BASIRHAT COLLEGE

### DEPARTMENT OF POLITICAL SCIENCE

#### LESSON PLAN-2020-2021, JAN-JUNE , SEM-4

Political science Honours Core Course 4.1

Paper 8 : **Political Processes and Institutions in Comparative Perspective**

Course Code- PLSACOR08T

Credits-6

COURSE COORDINATOR- ABHIJAT PROKASH MOOKHERJEE

**COURSE OUTCOME:** - In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political arena.

#### **Course Planner**

MONTH	COURSE/ TOPIC	TEACHER	CLASS HOUR	TUTORIAL
JAN	Political Culture Nation –State: What is nation state	APM AS	6 4	3
FEB	New Institutionalism Federalism: historical context Nature of Party System :USA	AS APM	7 8	4
MARCH	Process Of democratization in postcolonial Debates around territorial division of power:USA,Canada,India	AS  APM	8  9	3



	Historical contexts of emergence of the party system and type of parties			
APRIL	Historical evaluation in western Europe	APM	8	
	post-colonial contexts	AS	9	
MAY	Nation and State: Debates Process Of democratization in Post-authoritarian	APM	9	3
	Nature of Party System : China Process Of democratization in post – communist countries	AS	8	
	Nature of Party System :Uk			
		TOTAL	76	15
		ALL TOTAL	91	

#### READING LIST-

1. M. Pennington, (2009) 'Theory, Institutional and Comparative Politics', in J. Bara and Pennington. (eds.) *Comparative Politics: Explaining Democratic System*. Sage Publications, New Delhi, pp. 13-40.
2. M. Howard, (2009) 'Culture in Comparative Political Analysis', in M. Lichback and A. Zuckerman, pp. 134- S. (eds.) *Comparative Political: Rationality, Culture, and Structure*. Cambridge: Cambridge University Press.
3. B. Rosamond, (2005) 'Political Culture', in B. Axford, et al. *Politics*, London: Routledge, pp. 57-81.
4. P. Hall, Taylor and C. Rosemary, (1996) 'Political Science and the Three New Institutionalism', *Political Studies*. XLIV, pp. 936-957.
5. L. Rakner, and R. Vicky, (2011) 'Institutional Perspectives', in P. Burnell, et .al. (eds.) *Political in the Developing World*. Oxford: Oxford University Press, pp. 53-70.
6. Heywood, (2002) 'Representation, Electoral and Voting', in *Politics*. New York: Palgrave, pp. 223-245.
7. Evans, (2009) 'Elections Systems', in J. Bara and M. Pennington, (eds.) *Comparative politics*. New Delhi: Sage Publications, pp. 93-119.

8. R. Moser, and S. Ethan, (2004) 'Mixed Electoral Systems and Electoral System Effects: Controlled Comparison and Cross-national Analysis', in *Electoral Studies*. 23, pp. 575-599.
9. Cole, (2011) 'Comparative Political Parties: Systems and Organizations', in J. Ishiyama, and M. Breuning, (eds) *21st Century Political Science: A Reference Book*. Los Angeles: Sage Publications, pp. 150-158.
10. Heywood, (2002) 'Parties and Party System', in *Politics*. New York : Palgrave, pp. 247-268.
11. B. Criddle, (2003) 'Parties and Party System', in R. Axtmann, (ed.) *Understanding Democratic Politics: An Introduction*. London: Sage Publications, pp. 134-142.
12. T. Landman, (2003) 'Transition to Democracy', in *Issues and Methods of Comparative Methods: An Introduction*. London: Routledge, pp. 185-215.
13. K. Newton, and J. Deth, (2010) 'Democratic Change and Persistence', in *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press, pp. 53-67.
14. J. Haynes, (1999) 'State and Society', in *The Democratization*. Oxford: Blackwell, pp. 20-38;
15. M. Burgess, (2006) *Comparative Federalism: Theory and Practice*. London: Routledge, pp.135-161.
16. R. Watts, (2008) 'Introduction', in *Comparing Federal Systems*. Montreal and Kingston: McGill Queen's University Press, pp. 1-27
17. R. Saxena, (2011) 'Introduction', in Saxena, R (eds.) *Varieties of Federal Governance: Major Contemporary Models*. New Delhi: Cambridge University Press

## BASIRHAT COLLEGE

### DEPARTMENT OF POLITICAL SCIENCE

### LESSON PLAN-2020-2021, JAN-JUNE

Political science Honours Core Course 4.2

## Paper 9: **Public Policy and Administration in India**

Course Code- PLSACORO9T

Credits-6

COURSE COORDINATOR- DIPANKAR SARKAR

COURSE OUTCOME: - The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

### **Course Planner**

MONTH	COURSE/ TOPIC	TEACHER	CLASS HOUR	TUTORIAL
JAN	Concept, relevance and approaches . Definition, characteristics and models <b>Decentralization</b> i. Meaning, significance and approaches and types <b>Citizen and Administration Interface</b> a. Public Service Delivery	DS  RT   DS	6  6   3	2
FEB	Definition, characteristics and models Public Policy Process in India <b>Decentralization</b> Local Self Governance: Rural and Urban – With Special Reference to West Bengal <b>Citizen and Administration Interface</b> Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and E-Governance	DS  RT  RT	7  6  3	4
MARCH	Formulation, implementation and evaluation  Social Welfare Policies: Education: Right To Education, National	RT  DS	7  6	3

	Education Policy, Kothari Commission. Health: National Health Mission . Food: Right To Food Security			
APRIL	Health: National Health Mission . Food: Right To Food Security  Employment: JNNURM, MNREGA <b>Budget</b> Concept and Significance of Budget  Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and E-Governance	DS  RT  DS	6  6  6	2
MAY	Budget Cycle in India Various Approaches and Types Of Budgeting, Vote on Account, Zero Base Budgeting, Performance Budgeting	DS RT	7 5	4
		TOTAL	76	15
		ALL TOTAL	91	

#### READING LIST-

1. T. Dye, (1984) *Understanding Public Policy*, 5th Edition. U.S.A: Prentice Hall
2. R.B. Denhardt and J.V. Denhardt, (2009) *Public Administration*, New Delhi: Brooks/Cole 30
3. J. Anderson, (1975) *Public Policy Making*. New York: Thomas Nelson and sons Ltd.
4. M. Howlett, M. Ramesh, and A. Perl, (2009), *Studying Public Policy: Policy Cycles and Policy subsystems*, 3rd edition, Oxford: Oxford University Press
5. T. Dye, (2002) *Understanding Public Policy*, New Delhi: Pearson
6. Y. Dror, (1989) *Public Policy Making Reexamined*. Oxford: Transaction Publication
7. Satyajit Singh and Pradeep K. Sharma [eds.] *Decentralisation: Institutions And Politics In Rural India*, OUP,2007
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9. Bidyut Chakrabarty, *Reinventing Public Administration: The Indian Experience*, Orient Longman, 2007
10. Gabriel Almond and Sidney Verba, *The Civic Culture*, Boston: Little Brown, 1965  
M.P. Lester, *Political Participation- How and Why do People Get Involved in Politics* Chicago: McNally, 1965
11. Henry, N. (1999) *Public Administration and Public Affairs*. New Jersey: Prentice Hall  
Caiden, N. (2004) 'Public Budgeting Amidst Uncertainty and Instability', in Shafritz, J.M. &
12. Hyde, A.C. (eds.) *Classics of Public Administration*. Belmont: Wadsworth
13. R. Putnam, *Making Democracy Work*, Princeton University Press, 1993  
Jenkins, R. and Goetz, A.M. (1999) 'Accounts and Accountability: Theoretical Implications of the Right to Information Movement in India', in *Third World Quarterly*. June
14. Sharma, P.K. & Devasher, M. (2007) 'Right to Information in India' in Singh, S. and Sharma, P. (eds.) *Decentralization: Institutions and Politics in Rural India*. New Delhi: Oxford University Press
15. Vasu Deva, *E-Governance In India: A Reality*, Commonwealth Publishers, 2005  
*World Development Report*, World Bank, Oxford University Press, 1992.
16. Jean Drèze and Amartya Sen, *India, Economic Development and Social Opportunity*, Oxford: Oxford University Press, 1995
17. J. Dreze and Amartya Sen, *Indian Development: Selected Regional Perspectives*, Oxford: Clarendon Press, 1997
18. Reetika Khera- Rural Poverty And Public Distribution System, EPW, Vol-XLVIII, No.45-46, Nov 2013
19. Basu Rumki (2015) *Public Administration in India Mandates, Performance and Future Perspectives*, New Delhi, Sterling Publishers
- [www.un.org/millenniumgoals](http://www.un.org/millenniumgoals)
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  - [www.righttofoodindia.org](http://www.righttofoodindia.org)

## BASIRHAT COLLEGE

### DEPARTMENT OF POLITICAL SCIENCE

### LESSON PLAN- 2020-2021, JAN-JUNE

## PLSACOR10T – SEM-4.3

### Paper - Understanding Global Politics

COURSE-CO-ORDINATOR-SUBRATA DE.

**Course Outcome-** This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. It imparts an understanding of the working of the world economy, while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues.

#### Course Planner

MONTH	COURSE/ TOPIC	TEACHER	CLASS HOUR	TUTORIAL
JAN	Understanding Globalization and its alternative perspective	SD	7	4
	Global Inequalities	RT	5	3
FEB	Political: Debates on Sovereignty and Territoriality	SD	6	
	Global Economy Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs	SD	4	
	Violence: Conflict, War and Terrorism	RT	8	
MARCH	Global Economy Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs	SD	5	
	Identity and Culture	SD	4	
	Global Environment : Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change,	RT	9	

	Global Commons Debate			
APRIL	Identity and Culture	SD	8	4
	Global Civil Society : Proliferation of Nuclear Weapons ; International Terrorism: Non-State Actors and State Terrorism; Post 9/11	RT	8	2
MAY	Global Civil Society : Proliferation of Nuclear Weapons ;  International Terrorism: Non-State Actors and State Terrorism; Post 9/11	SD	6	2
		RT	6	
			76	15
		ALL TOTAL	91	

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## BASIRHAT COLLEGE

### DEPARTMENT OF POLITICAL SCIENCE

### LESSON PLAN-2020-2021 , JAN-JUNE, SEM-VI

Political science Honours Core Course 6.1



## Paper 13: **Modern Political Philosophy**

Course Code- PLSACORO13T

Credits-6

COURSE COORDINATOR- DIPANKAR SARKAR

COURSE OUTCOME: Philosophy and politics are closely intertwined. We explore this convergence by identifying four main tendencies here. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.

### Course Planner

MONTH	COURSE/ TOPIC	TEACHER	CLASS HOUR	TUTORIAL
JAN-	a. Kant. (1784) =What is Enlightenment?,' b. George Wilhelm Friedrich Hegel: Civil Society and State  a. <b>John Stuart Mill</b> : Liberty, suffrage and subjection of women, right of minorities; utility principl	DS SD  RT	6 5  2	3
FEB	a. Kant. (1784) =What is Enlightenment?,' b. George Wilhelm Friedrich Hegel: Civil Society and State  c. <b>John Stuart Mill</b> : Liberty, suffrage and subjection of women, right of minorities; utility principl	DS SD  RT	7 7  3	3  2
MAR-	a. Mary Wollstonecraft: =Vindication of Rights of Women' b. Betty Friedan: =The Faminique Mistique'	SD DS	5 5	3

	c. <b>John Stuart Mill</b> : Liberty, suffrage and subjection of women, right of minorities; utility principal	RT	4	
APR-	a. Mary Wollstonecraft: <u>'Vindication of Rights of Women'</u> b. Betty Friedan: <u>'The Feminine Mystique'</u>  c. <b>John Stuart Mill</b> : Liberty, suffrage and subjection of women, right of minorities; utility principal	DS  SD  RT	6  5  3	2
MAY	a. <b>John Stuart Mill</b> : Liberty, suffrage and subjection of women, right of minorities; utility principle  b. <b>Karl Marx</b> : Alienation; Dialectical materialism, Historical Materialism, Class and class struggle  <b>C. Antonio Gramsci</b> : Civil Society and Hegemony	RT  DS  SD	4  8  7	
		TOTAL	77	15
		ALL TOTAL	92	

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## BASIRHAT COLLEGE

### DEPARTMENT OF POLITICAL SCIENCE

### LESSON PLAN-2020-2021, JAN-JUNE, SEM-VI

Political science Honours Core Course 6.2

Paper 14: **Indian Political Thought -II**

Course Code- PLSACORO14T

Credits-6

COURSE COORDINATOR- ABHIJAT PROKASH MOOKHERJEE

**COURSE OUTCOME:** Philosophy and politics are closely intertwined. We explore this convergence by identifying four main tendencies here. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.

### Course Planner

MONTH	COURSE/ TOPIC	TEACHER	CLASS HOUR	TUTORIAL
JAN	<b>Introduction to Modern Indian Political Thought</b> a.Rammohan Roy: Rights b. Pandita Ramabai: Gender c. Vivekananda: Ideal Society	APM	4	3
		RT	3	
		SD	4	
FEB	Rammohan Roy: Rights b. Pandita Ramabai: Gender c. Vivekananda: Ideal Society	APM RT SD	6 3 6	2
MAR	a. Gandhi: Swaraj  b. Ambedkar: Social Justice  c. Tagore: Critique of Nationalism	APM	6	3
		RT	5	
		SD	4	
APR-	a. Gandhi: Swaraj  b. Ambedkar: Social Justice  c. Tagore: Critique of Nationalism  . Iqbal: Community  Savarkar: Hindutva	APM	4	2
		RT	3	
		SD	3	3
		APM	3	
		SD	2	

	Nehru: Secularism	RT	2	
MAY	.Iqbal: Community	APM	3	2
	Savarkar: Hindutva	SD	3	
	Nehru: Secularism	RT	4	3
	Lohia: Socialism	APM	5	
		TOTAL	76	15
		ALL TOTAL	91	

#### READING LIST ----

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## BASIRHAT COLLEGE

### DEPARTMENT OF POLITICAL SCIENCE

### LESSON PLAN-2019-2020 , JAN-JUNE, SEM-VI

Political science Honours Core Course PLSADSE04T

#### **PAPER DSE04: PUBLIC POLICY IN INDIA**

Course Code- PLSADSE04T

Credits-6

COURSE COORDINATOR- SUBRATA DE

**COURSE OUTCOME** : The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

#### **Course Planner**

MONTH	COURSE/ TOPIC	TEACHER	CLASS HOUR	TUTORIAL
JAN	a. The Analysis of Policy in the Context of Theories of State	SD	6	3

	b. Political Economy and Policy: Interest Groups and Social Movements	RT	7	
FEB	a. The Analysis of Policy in the Context of Theories of State  b. Political Economy and Policy: Interest Groups and Social Movements	SD  RT	8  9	2
MAR	<b>Models of Policy Decision-Making</b>  <b>Ideology and Policy: Nehruvian Vision</b>	RT  SD	7  9	3
APR	<b>Ideology and Policy: Nehruvian Vision</b>  <b>Models of Policy Decision-Making</b>	SD  RT	8  7	3  1
MAY	<b>Economic Liberalisation and recent developments</b>  <b>Models of Policy Decision-Making</b>	SD  RT	8  6	1  2
		TOTAL	75	15
		ALL TOTAL	90	



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2. Dye, T.R. (2002) *Understanding Public Policy*. Tenth Edition. Delhi: Pearson, pp.1-9, 32-56 and 312-329.
3. Sapru, R.K.(1996) *Public Policy : Formulation, Implementation and Evaluation*. New Delhi: Sterling Publishers, pp. 26-46.
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# BASIRHAT COLLEGE

## DEPARTMENT OF POLITICAL SCIENCE

### LESSON PLAN-2019-2020 , JAN-JUNE, SEM-VI

Political science Honours Core Course PLSADSE05T

#### **PAPER DSE05: HUMAN RIGHTS IN A COMPARATIVE PERSPECTIVE**

Course Code- PLSADSE05T

Credits-6

COURSE COORDINATOR- RAHUL THANADAR

**COURSE OUTCOME :** In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political arena

#### **Course Planner**

MONTH	COURSE/ TOPIC	TEACHER	CLASS HOUR	TUTORIAL
JAN	a. Understanding Human Rights: Three Generations of Rights b. Institutionalization: Universal Declaration of Human Rights c. Rights in National Constitutions: South Africa and India	RT  DS APM	4  3 4	3
FEB	a. Understanding Human Rights: Three Generations of Rights b. Institutionalization: Universal Declaration of Human Rights c. Rights in National Constitutions: South Africa and India	RT  DS APM	5  4 6	2
MAR	a. Torture: USA and India b. Surveillance and Censorship: China a c. Terrorism and Insecurity of Minorities: USA and India nd India	DS RT APM	6 6 5	3

APRIL	a. Torture: USA and India b. Surveillance and Censorship: China c. Terrorism and Insecurity of Minorities: USA and India d. India a. Caste and Race: South Africa and India b. Gender and Violence: India and Pakistan c. Adivasis/Aboriginals and the Land Question: Australia and India	DS RT APM  DS RT  APM	3 2 3  3 4 3	 2 3    
MAY	a. Caste and Race: South Africa and India b. Gender and Violence: India and Pakistan c. Adivasis/Aboriginals and the Land Question: Australia and India	DS RT  APM	4 5  6	 2  
		TOTAL	76	15
		ALL TOTAL	91	

#### READING LIST ---

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4. The Constitution of India, Chapter 3: Fundamental Rights
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